

# **Good Practice**

# **Musical Circle**

**Description of the Good Practice** 

**Target group** 

**Number of participants** 

**Environment** 

**Materials** 

Objective/aim of the Good Practice

Step by step instructions

The musical circle is a circle composed of people playing different instruments (mainly percussion). The whole group expresses and experiences rhythm and music as a natural happening and lets their creativity and imagination flow.

All (adults, children, youngsters)

Min. 7, max. 20 + 1-2 trainers

A room relatively big or an open space

One ball, percussion and other instruments

The aim is to experience rhythm as a natural happening but also to express imagines through rhythm and dynamics, which are suggested by the musical facilitator.

# Step 1.

All the people are in a circle (seating or standing). One starts a rhythm and the other ones follow. Then one person of the group improvises with body, sounds (percussion) or voice (declamation). It can be done more than one round, in order to develop or improve rhythmical skills.

### Step 2.

Now the group should think about a story or use drawings to transfer the message/image into music. This exercise can be sustained by active listening to music (mostly programmatic music for ex. Vivaldi or Debussy, Einaudi.....)

#### Step 3.

The facilitator uses a ball and throws the ball up or makes it roll on the ground. The ball has not only its own movements and a rhythm but also new qualities like flying or rolling, which can be for example soft, strong of fast. The person with the instruments tries to follow the "story" and the "development" of the ball by playing a rhythm. First one by one can try to create their own rhythm following the ball.

## Step 4.

Then the whole group reproduces the ball's movements through the music.

# Step 5.

The aim of the final step is to create a music ensemble with the different contributions from Step 1 to Step 4. Body, movement, voice, images, drawings are used to follow the rhythm given by a certain group of participants of the facilitator.

Tips for the trainer

Try to also let the participants facilitate some of the steps.

Any other comment on the Good Practice

This is a way to play with rhythm and to make it touch your whole body.